¡Bienvenidos a la clase de Español II!

Ponderosa High School 2016-2017

Señorita Iglesias

**\* Please print out the classroom policy on my website, read carefully, put the first two pages of the policy in your notebook. Have you and your parent/guardian sign the last page and return the signature page for a homework grade by Monday August 15th or Tuesday August 16th depending when I see you.**

**Teacher: Ms. Taylor Iglesias Email:** **tiglesias@dcsdk12.org**

**Website: sraiglesias.com Room: 110**

Welcome! I am looking forward to a fun and challenging year in Spanish I. These are the guidelines and expectations that should be kept as the first pages in your Spanish binder. The last page of this outline needs to be completed and signed by you and your parent/guardian. This will count as your first homework assignment, due by **Monday August 15th (1,3,7)** or **Tuesday August 16th (4,6,8).**

**Teacher Goals**

My goal as a Spanish II teacher is to provide numerous opportunities for you to communicate by means of speaking and writing in Spanish. I also want you to understand what you read and hear. We will achieve these goals as a class by speaking in **Spanish** during class time, by participating in daily class discussions, by reading, and listening to authentic sources and by introducing a variety of vocabulary and grammar. You will learn to appreciate Spanish-speaking cultures through exposure to music, art and history.

**Student Goals**

Dedication is an important part in learning a foreign language. You will be expected to participate during class and to demonstrate your understanding and abilities in 3 modes: Interpretive, Interpersonal and Presentational as defined by District, State, and National Standards.

**Interpretive-** The ability to listen to or read a text and interpret the meaning

**Interpersonal-** Active oral or written communication in which the participants negotiate meaning to make sure their message is understood

**Presentational-** Written or oral communication in which the presenter must take into account the impact on the audience since this is a one-way communication with limited opportunity for feedback.

**Teacher Availability**

Parents- It is easiest to reach me by email (listed above). I will respond with 24 hours. Students- I am available before school, during resources time, or after school by appointment. You may also contact me by email if you have questions or concerns. I am here to help you, don’t be afraid to ask!

**Materials:**

 Required:

* 3 ring binder
* Notebook
* 2 Realidades workbooks (a materials fee was paid at registration and workbooks will be handed out the first few weeks of school)
* 1 Spanish novel for 2nd semester (a materials fee was paid at registration)

Recommended:

* Flash drive for projects

Requested:

* Kleenex
* Markers

**Grades:**

Grades are calculated on a point basis throughout the semester and are based upon the new State and National World Language Standards found at [www.actfl.org](http://www.actfl.org)

**Homework (10%) -**  Homework completion

**Participation (20%) -**  Classroom participation, partner/group activities

**Vocabulary and Grammar (20%) -** Computer assignments, vocabulary, grammar quizzes

**Assessments (50%) -** Interpretive (listening and reading), Interpersonal (interaction between speaking and writing), Presentational (speaking and writing presentations)

Points are earned for daily speaking participation, classroom participation, partner activities, online homework, and assessments. Participation points may be deducted for failure to bring materials or completed homework and/or lack of participation. The following grading scale will be used:

A - 100%-90% B - 89%-80% C - 79%-70% D 69%-60% F - 59%<

Your grade will be updated at least every three (3) weeks online. You and your parents/guardian can check your progress grade on Infinite Campus. If you were absent for an assignment, your grade will be a zero (0) until you have it made up. You may only make up work for excused absences, unexcused absences will remain a zero (0).

**Homework**

You will have many **online homework** assignments using your personal account on Conjuguemos website (we will set this account up at the beginning of the semester) and you will have access to a computer and the internet. If access is **not** available at home, you will need to complete these assignments using the school computer labs or library during resource or before/after school. You will have about two (2) weeks to complete online assignments by the specific date and time. I will have assignments posted on the assignment board and online so you know what is due and when it is due. Online homework will **not** be accepted late as you will have an extended length of time to complete it. In addition to online homework, each student will have a workbook that may include activities to practice grammar, vocabulary or assessment projects. Workbook homework is due the following class period that it is assigned. Assignments are due at the beginning of class and **will not** be accepted late. **If, all homework is turned in on time, you have the option to redo tests.**

**Tardies**

Being in class on time and prepared to work is important. The school-wide tardy policy will be followed. If you come into class late, your homework will also be marked as late, meaning you will **not** be able to retake a test. If you are more than 20 minutes late it will be marked as an unexcused absence.

**Behavior**

Your behavior in the classroom should reflect respect for one another and the teacher as well as the learning process. All school rules concerning **safety, behavior, and the dress code policy** will be enforced. Remember:

* No food (water only)
* **NO CELL PHONES/DEVICES - I reserve the right to take and keep your cell phone/device until the end of the class period if it is a distraction to you, me or other students**

Don’t be afraid to take risks or to make mistakes! Let’s work hard, have fun and have a great year!

**Sign and return this sheet by Monday, August 15th or Tuesday August 16th**

**Student and Parent/Guardian compliance agreement**

I have read the classroom policy and understand what is expected of me in Spanish I. I agree to comply with the **cell phone** policy in class.

Student Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_

Student comments or concerns- Is there anything that I need to know about you as a learner? What suggestions do yo have so that I can best teach you? Is there anything else that you would like to share with me? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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I have read the classroom policy and understand what is expected of my student in Spanish I. I am aware of the expectations for online and in-class homework as well as the **cell phone** policy.

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian comments or concerns, Please list any comments or suggestions regarding your student's academic performance, special needs, or helpful hints that would help me meet his or her needs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent email address (optional) : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_